

### PCS Learning Partner Observation Sheet term 3, 2010

Focus: Managing groups in writing sessions and use of interactive whiteboards  
Room 12 – Trisha Time: Writing session. 9.40 – 10.25am

**Number of instructional groups:** None today, whole class focus.

Has 3 groups ( ability based)

**How does the teacher start the session? Modelling?**

**Narrative – Goldilocks and the Three Bears.**

Went back through the previous plan from yesterday for the beginning of the story.

Up to re-telling the end of the story. Re-capping what happened.

Using the Smartboard to plan ideas, key words.

Why did things happen? Who was there? What did she do first? Sequencing of ideas.

Trisha read the end of the story again to remind them what they were doing.

Used the Ss ideas to recreate the story. Had the story to refer to if need be.

**What is each group doing? What are the tasks?**

Whole class re-telling of the story. All writing the end of the story as that is where they left off from yesterday.

If finished, you are finishing off publishing from last week.

**How many groups does the teacher work with?**

Whole class – roaming around.

Worked with 3 on the mat as they were at different places to the rest of the class as they were away or at ESOL.

**How is the interactive whiteboard being used? Website/link?**

Planning, key words ( brainstorming of other adjectives for baby bear – timid, cute, little, teeny, shy, small) . Wonderful adjectives used to describe baby bear and father bear. Plans for beginning and middle were saved so that she could bring them back up to use again.

New page (as part of the plan). Great new sentence starter – Meanwhile...

**How does the teacher monitor and maintain on task behaviour?**

“I can’t see you watching me” orally reminding them to be on task. Positive reinforcement for on task behaviour.

Whispering voices about what is happening in the story. If you are talking about other things, you can do your writing at break time. Laid out what is expected of the kids. Lots of positive feedback about their writing while handing out the books.

**What do you find interesting? What will you talk about when you get together after you have observed each other?**

Sharing some of the writing from yesterday. Lisa’s story had great detail ( she got lost 4times around the forest. She went in for shelter).