

Year 5 Learning Partner Observation Sheet Term 1, 2011

Focus: The links between tasks / lessons / learning and ICT media

Focus of ICT:

Classes interact with various media in a positive, creative and supportive environment. To raise the skills and understanding of students so they are confident using a variety of ICT media.

Teachers are developing their confidence using the media to motivate and enhance student learning.

Starting the lesson -

Outline of WALT / LI SC on Mimio & Smartboard. Websites during whole class game [warmup / intro to WALT etc]

Key teaching points.

Introduction - ICT as an enjoyable and useful learning tool

Checking for understanding - mimio / smartboard to outline tumbles LI SC WALTs

Catering for capability - Group activities [independent & teacher conferencing] / various websites to cater for a variety of levels / games / learning activities that are structured to the ability level of each group

Innovative and creative tasks - Daysheet movie / iMovie / TKI writing examples / mimio writing = all used to involve and stimulate students and re-enforce LI SC WALT.

Examples of how is the interactive whiteboard is used -

Website links / writing activities / brainstorming / Daily programme / LI & SC and WALT development and reminders.

How do teachers monitor and maintain on task behaviour? - mostly the same as for any lesson; ICT is really no different. 'hands off' computer when teacher talking.

What we found interesting - student capability is varied [not all are ICT savvy] / students can be very creative and aren't afraid to experiment when using ICT.

Use different strategies for different groups [based on capability]

What we will change in our programmes as a result of this professional sharing -

Let the children experiment and show us new 'stuff' [be prepared to learn from them]

Swap ideas with colleagues

Don't be afraid to experiment

Technical issues [e.g. server goes down] can impact on the lesson - be prepared to adapt

Initially other tumble groups distracted by Mimio so encourage students to get used to it being in use for other group only.

Don't over complicate the ICT focus - If you are confused the students will be confused.

ICT will not save a poorly planned lesson!

Where to next = broaden our information base but take on what you are comfortable with. Share websites and ideas. Don't need to reinvent the wheel.